

UNIVERSITY OF CALIFORNIA
APPE MIDPOINT STUDENT PERFORMANCE EVALUATION

DATE _____
 STUDENT NAME _____
 PRECEPTOR _____
 COURSE / SITE _____

I. DATA COLLECTION AND INTERPRETIVE SKILLS

						Obtains patient information. - accurate -timely - appropriates resources - anticipates add'l information
						Prioritizes patient's problems - relationships among problems identified
						Researches patient's problems. - adequate - timely - initiates process - uses appropriate references
						Presents patient. - organized - concise
						Monitors and applies patient data. - accurate - appropriate follow-up

	1	2	3	4	5
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Please indicate OVERALL PERFORMANCE.
COMMENTS / PLAN

not applicable	severe deficit **	improvement needed	satisfactory	very good	outstanding
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** automatic failing

II. DRUG THERAPY CRITIQUE AND PLANNING

						Develops patient-specific drug therapy. - critically evaluates - risks and benefits anticipated - end points set - monitoring parameters set
						Applies pharmacokinetic principles to appropriate drugs. - calculations are accurate
						Drug interactions, ADEs and medication errors are - anticipated - identified - resolved - reported
						Applies pharmacoeconomic principles to therapy. - considers drug use policy, e.g., formulary, insurance
						Assesses response to therapy. - develops alternatives as appropriate - initiates changes as appropriate

	1	2	3	4	5
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Please indicate OVERALL PERFORMANCE.
COMMENTS / PLAN

not applicable	severe deficit **	improvement needed	satisfactory	very good	outstanding
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** automatic failing

Note: Descriptors are only examples and may be deleted, modified, or new descriptors added to be consistent with clerkship activities

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III. COMMUNICATION AND PROFESSIONAL BEHAVIOR

						Communicates effectively verbally and in written work. - clear - concise - organized
						Communicates well with patients. - appropriate language - verifies understanding
						Communicates well with other health care providers. - appropriate language - supports information with appropriate references
						Demonstrates professional behavior. - attire, demeanor and conduct - maintains patient confidentiality - independent, but not autonomous - collaborative, respectful of others

	1	2	3	4	5
not applicable	severe deficit **	improvement needed	satisfactory	very good	outstanding

Please indicate OVERALL PERFORMANCE.
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** automatic failing

IV. PERFORMANCE IN CLINICAL SETTING

						Organized in performance of clinical functions. - identifies urgency of task - responds in a timely manner - takes initiative - takes responsibility for actions - uses sound judgement
						Actively involved in patient care. - demonstrates problem-solving abilities - establishes professional rapport with other healthcare providers - uses tact and diplomacy - demonstrates appropriate interpersonal skills - actively involved in therapeutic decisions - defends therapeutic decisions with appropriate rationale
						Participates in institutional systems and programs to assure appropriate drug use. - involved in quality assurance, ADE reporting programs - engages in drug distribution systems - documents clinical interventions, patient care encounters as appropriate

	1	2	3	4	5
not applicable	severe deficit **	improvement needed	satisfactory	very good	outstanding

Please indicate OVERALL PERFORMANCE.
COMMENTS / PLAN

** automatic failing

RETURN COMPLETED EVALUATIONS TO:

Shelly Fromholtz, Administrative Specialist
Scan & Email: sfromholtz@ucsd.edu
Fax: 858.822.2249
Mail Code: 0719
Mail: 9500 Gilman Drive #0719
La Jolla, CA 92093-0719

Or stop by Room 2262 in the PSB to drop it off (slide under the door if I'm not here).

Grade P/NP (If you had to grade the student today.)	Preceptor Signature	Date
Student Signature	Date	

(Student signature only connotes having read the evaluation.)