

**University of California, San Diego  
Skaggs School of Pharmacy and Pharmaceutical Sciences  
Introductory Pharmacy Practice Experience Syllabus**



**An Introduction to Institutional (Hospital/Clinic) Pharmacy Practice: Shadow  
Program  
2009**



**University Of California, San Diego  
Skaggs School of Pharmacy and Pharmaceutical Sciences  
Introductory Pharmacy Practice Experience**

**Office of Experiential Education**

The Office of Experiential Education coordinates the Introductory Pharmacy Practice Experience (IPPE) program for the Skaggs School of Pharmacy and Pharmaceutical Sciences of the University of California, San Diego. The Office is the point of contact for Introductory Pharmacy Practice Students and IPPE Preceptors.

**IPPE Coordinator**

Gail Gipson

Office Location: 9500 Gilman Drive, Rm. 1115B, 1st floor, Pharmacy & Pharmaceutical Sciences Bldg

Office Telephone: 858-822-5566

Office FAX: 858-822-5591

E-Mail: [ggipson@ucsd.edu](mailto:ggipson@ucsd.edu)

Office Hours: 8:30 AM – 5:00 PM

**Assistant Dean for Experiential Education**

James Colbert, Pharm.D., FCSHP, FASHP

Campus Office: SSPPS, Room 1127

Telephone: 858-822-6699

Office FAX: 858-822-5591

Pager: 619-290-5905

E-Mail: [jcolbert@ucsd.edu](mailto:jcolbert@ucsd.edu)

**Associate Dean for Clinical Affairs**

Charles E. Daniels, R.Ph., Ph.D., FASHP

Office Location: Pharmacy Administration Office,  
Main Pharmacy, Hillcrest Medical Center

Office Telephone: 619-543-6194

Office FAX: 619-543-5829

Pager: 619-290-9819

E-Mail: [cdaniels@ucsd.edu](mailto:cdaniels@ucsd.edu)

**UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences  
2009 Introductory Pharmacy Practice Experience (IPPE) Calendar  
P 1 Students**

**Winter Quarter 2009**

Community Experience Begins.....	Monday, Thursday, Friday, January 5, 8 and 9
Hospital/Institutional Experience Begins, <b>Group A</b> .....	Monday, Thursday, Friday, January 5, 8 and 9
Hospital/Institutional Experience Begins, <b>Group B</b> .....	Monday, Thursday, Friday, February 2, 5 and 6
Community Experience Ends.....	Monday, Thursday, Friday, February 9, 12 and 15
Hospital/Institutional Experience Ends, <b>Group A</b> .....	Monday, Thursday, Friday, January 26, 29 and 30
Hospital/Institutional Experience Ends, <b>Group B</b> .....	Monday, Thursday, Friday, February 23, 26 and 27

**Spring Quarter 2009**

Community Experience Begins.....	Thursday, Friday, April 2 and 3
Hospital/Institutional Experience Begins, <b>Group A</b> .....	Thursday, Friday, April 2 and 3
Hospital/Institutional Experience Begins, <b>Group B</b> .....	Thursday, Friday, April 30, May 1
Community Experience Ends.....	Thursday, Friday, April 30, May 1
Hospital/Institutional Experience Ends, <b>Group A</b> .....	Thursday, Friday, April 23 and 24
Hospital/Institutional Experience Ends, <b>Group B</b> .....	Thursday, Friday, May 21 and 22

\* The resident-pharmacists will be away at the Western States Conference on May 22 and 23. Student-pharmacists will not attend the sessions on these dates. The last sessions for student-pharmacists will be on May 29 and 30.

**Introduction**

Pharmacy educators and the community of pharmacy practitioners are forming joint partnerships to prepare student pharmacists to develop and enhance the implementation of new practice models. The expectation is that this alliance will lead to the student pharmacist, upon graduation, being able to practice patient-centered care leading to improved patient outcomes.

The UCSD Skaggs School of Pharmacy and Pharmaceutical Sciences in coordination with community partners are collaborating to provide the pre-clinical student pharmacist with a practical knowledge base that will augment the didactic course work being taught.

The general goals of the Introductory Pharmacy Practice Experience Program at SSPPS are:

1. To develop collaborative relationships between SSPPS and the pharmacy professional community for the implementation and development of an early experiential program for student pharmacists.
2. To work jointly with community partners to promote patient-centered care as a practice standard and develop new pharmacy practice models for student experiential training.
3. To work with the pharmacy professional community to improve patient health outcomes and quality of life.

The student-specific goals of the introductory experiential program are:

1. To expose the student pharmacist to aspects of pharmaceutical care and disease state management in the pharmacy practice setting, to complement the knowledge, skills and attitudes learned in the didactic portion of the curriculum.
2. To allow the student pharmacist to observe, interact and practice these concepts with pharmacist role models, and other health care professionals.
3. To give the student pharmacist an understanding of the types of pharmacy practices, workloads and relationships with and attitudes of health care providers.
4. To allow the student pharmacist to observe and understand the legal and ethical dilemmas faced by pharmacists as they balance their obligation to patients with cost-control imperatives of the health care delivery systems in which they work.
5. To help the student pharmacist develop a personal perspective regarding the social and economic challenges to the development and maintenance of a patient-centered pharmacy practice.
6. To develop the student pharmacist's communication and social interactive skills, critical problem-solving skills, and a sense of professionalism, responsibility and accountability with regards to the practice of patient centered-care.

### **Shadow Program**

Student-pharmacists will have the opportunity to experience the pharmacy work place setting as well as observe the duties performed by the resident-pharmacist they are shadowing. The general goals of the shadow program are:

1. Observe the daily routines of resident-pharmacists
2. Begin to identify possible career paths in pharmacy.

3. Gain awareness of the academic, technical, and personal skills that are necessary to be a successful practicing pharmacist.
4. Gain an understanding of the institutional pharmacy culture and work environment.
5. Develop an understanding of the important connections between pharmacy school course work and goal attainment.

### **Site Assignment**

1. The Institutional Introductory Pharmacy Practice Experience (IPPE) is a 4 week, 4 hours one day each week experience.
2. The Office of Experiential Education is responsible for assigning students to pharmacy practice sites. Students will not be permitted to find their own practice sites.
3. Each student will be assigned a resident-pharmacist preceptor.
4. Students are encouraged to contact their resident-pharmacist preceptor prior to the start of the experience.
5. The resident-pharmacist may have one or two students from 2:00 to 6:00 PM on Thursday, and Friday at the UCSD Medical center, Hillcrest.
6. The resident-pharmacist preceptor is responsible for the ongoing assessment of the student.
7. All students have up to date immunization records and have received HIPAA training. Many have intern licenses and work part-time as intern pharmacists. Questions or inquiries regarding specific student information on this subject should be directed to the Office of Experiential Education.
8. The experience level of the assigned students is variable, and for that reason, guidelines detailed below are provided to serve as a key to areas that the student should be exposed to.

### **Student Conduct**

1. Every student participating in Introductory Pharmacy Practice Experiences (IPPE) is expected to conduct himself/herself in a manner consistent with that of other members at the designated pharmacy practice site.
2. Information you obtain through your experiential education activities must be considered personal and confidential. Such information must not be circulated or discussed outside the activities of the pharmacy practice experience setting.
3. Students must comply with all policies and procedures of the practice site.

4. Preceptors will advise students of site policies during the orientation process. The discussion should include the following: fire and safety procedures, telephone etiquette, facility parking policies, etc.
5. Students must respect all site property. All site property must be returned prior to the completion of the pharmacy practice experience.

### **Student Dress Code**

1. A white laboratory coat with your name tag and photo identification must be worn when participating in IPPE activities.
2. Proper dress and grooming is expected of all participants in IPPE activities.
3. Students are also expected to adhere to site-specific dress codes.

### **Student Attendance**

1. Students are expected to attend all scheduled sessions. Punctuality is a must.
2. The assigned student will be present at the designated site on Monday, Thursday or Friday (Winter) and Thursday, Friday (Spring) from 2 pm to 6 pm. Special arrangements may also be made between the preceptor and student.
3. Any special arrangement should not conflict with the students' existing schedule (Each student must complete 4 hours of experiential training every week).
4. In the event of illness or personal emergency the student must inform the Office of Experiential Education and the pharmacist preceptor at the site as soon as possible on or before their assigned clerkship day. The student is expected to make up missed sessions at the discretion of the preceptor.
5. Students must keep a record of attendance signed and dated by their preceptors. Forms will be provided. These forms are to be submitted to the Office of Experiential Education at the end of the rotation.
6. Students and preceptors must submit evaluations at the end of each rotation. The evaluations are conducted electronically. Please see Gail Gipson in the Office of Experiential Education for further information.