

**UC San Diego Skaggs School of Pharmacy and Pharmaceutical Sciences**  
**Student Pharmacist Professionalism Evaluation Form**

**Student Name** \_\_\_\_\_ **Course** \_\_\_\_\_

**Faculty Member** \_\_\_\_\_ **Quarter/Year** \_\_\_\_\_

**Faculty Signature** \_\_\_\_\_ **Date Discussed with Student** \_\_\_\_\_

The above mentioned student has not demonstrated the personal and professional behaviors necessary for meeting the standards of professionalism in pharmacy secondary to the following behaviors (check all that apply):

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**Unmet Professional Responsibility**

- Has difficulty fulfilling academic and professional responsibilities or tasks in a reliable and timely manner
- Misrepresents or falsifies actions and/or information
- Is not punctual for professional obligations
- Other (Describe): \_\_\_\_\_

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**Lack of Effort Toward Self Improvement and Adaptability**

- Appears defensive or resistant in accepting constructive feedback and/or criticism
- Demonstrates difficulty incorporating feedback in order to make changes in behavior
- Appears unaware of his/her inadequacies and limitations
- Demonstrates difficulty accepting responsibility for errors
- Shows signs of being overly critical or verbally abusive during times of stress
- Demonstrates arrogance
- Other (Describe): \_\_\_\_\_

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**Diminished Relationships with Patients, Peers, Faculty and Staff**

- Has difficulty establishing rapport with fellow students, faculty, staff, or patients, in a learning or practice environment
- Has difficulty establishing and maintaining appropriate professional boundaries in work and learning situations
- Lacks empathy and demonstrates insensitivity to the needs of peers, patients, and/or others
- Shows signs of not functioning well within the health care team concept
- Other (Describe): \_\_\_\_\_

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**Upholding the Oath of a Pharmacist and University Policies and Procedures**

- Does not demonstrate honesty
- Does not contribute to an atmosphere conducive to learning
- Does not treat with respect people from diverse races, genders, religions, sexual orientations, ages, disabilities or socioeconomic statuses
- Does not resolve conflicts in a manner that respects the dignity of every person involved
- Does not use professional language appropriate to the environment
- Does not protect patient confidentiality
- Does not dress in an appropriate and professional manner for the environment
- Does not use appropriate names and titles when addressing faculty and preceptors
- Other (Describe): \_\_\_\_\_

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**This section to be completed by student:**

I have discussed this evaluation with the faculty member listed above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**The reporting faculty member should attach written comments providing elaboration of the circumstances leading to this report. The student should attach any written response they wish to submit.**