

# SSPPS Office of Experiential Education *Preceptor News*

## Preceptor Spotlight: Kimberly Tallian, PharmD, BCPP, FASHP, FCCP, FCSHP

Psychiatry Pharmacy Specialist, Scripps Mercy Hospital, San Diego

Training: PharmD from the University of California, San Francisco School of Pharmacy;

Residency: PGY1 General Practice Residency VA San Francisco; Fellowship: ACCP

Pediatric Fellowship at the Ohio State University School of Pharmacy



**SSPPS:** *What is the most satisfying aspect of precepting students?*

**Kimberly:** For me, the rewards of precepting is bidirectional. Precepting allows me to give back to the profession by having the opportunity to help shape future confident and competent clinicians. Through these interactions, I enjoy sharing my passion for teaching and caring for patients; the value of being a life-long learner, and the importance of professional involvement. In return, students "keep me on my toes". They inspire me to continuously reflect and improve myself both as a preceptor and as a clinician.

**SSPPS:** *How do you structure rotations to promote successful student outcomes?*

**Kimberly:** From the start, I establish a positive teaching-learning environment by being organized and defining the goals, roles, responsibilities, and expectations of the student on rotation. At least a week before the rotation starts, I provide the student with the rotation syllabus and a pre-quiz of common clinical questions as well as therapeutic considerations commonly encountered on the rotation. My expectation is for the student to review the syllabus and complete the pre-quiz before the start of the rotation. On the first day of rotation, I will review both documents with the student and answer any questions that may arise. Moreover, my goal for the pre-quiz is to assess the student's clinical strengths and learning gaps as well as build on the student's confidence such that the student is prepared for common questions that they will encounter on rotation. Lastly, I provide the student with the Fleming's learning styles questionnaire. This questionnaire helps me to assess the student's preferred learning style and adapt the preceptor-student learning experience based on the results of the questionnaire.

**SSPPS:** *Can you share some teaching pearls that you have learned over the years?*

**Kimberly:** In establishing a positive teaching-learning environment where clear expectations have been set, trust and open communication can occur. From the start, I emphasize they are a colleague in training and I will rely on them as such in taking ownership and responsibility for their patients. My initial style of teaching is to lead by example and share my clinical reasoning out loud with the student. My goal for the student is to gradually take on more responsibility based on their ability and comfort level where I oversee their work as a coach and, ultimately, as a facilitator. My goal for each student is for them to reach their full potential, which may be different for each student, knowing that the journey to get there may be uncomfortable, but I will support them every step of the way. I provide respectful daily feedback using the sandwich method and use open-ended questions to engage the student on how they think they are doing, so they can come to an honest self-reflection of their own performance where they can begin to improve. Midpoint and final assessments are never a surprise as their performance on rotation has been discussed with them on a daily basis. If the student is having academic difficulties, it is difficult not to blame yourself so don't. My advice is to take action and discuss your concerns with the student as soon as possible. Develop a plan in collaboration with the student; document these interactions by summarizing your goals and expectations by providing a written copy to the student; keep the student updated on their progress, and notify the school as soon as possible to keep them in the loop so they can provide additional support and advice as needed.

## 2017-2018 IPPEs and APPEs

Requests for availability have been sent out for the upcoming Summer IPPEs and 2017-2018 APPEs. Please be sure to provide your availability to the Office of Experiential Education (Lisa Avery [lavery@ucsd.edu](mailto:lavery@ucsd.edu) for APPEs and Amber Berean [aberean@ucsd.edu](mailto:aberean@ucsd.edu) for IPPEs) no later than January 2<sup>nd</sup>, 2017. If you did not receive an email request for availability and would like to host IPPE and/or APPE students in the upcoming year, please contact Lisa or Amber (emails above).

## The Pharmacist’s Letter as an IPPE and APPE Resource

Through our partnership with the Pharmacist's Letter, you have access to the Preceptor Training & Resource Network. Here’s what your access to Preceptor Training & Resource Network includes:

- "ACPE Preceptor CE"(home-based courses and live webinars)
- Sample student syllabi, activities, assignments and schedules
- Targeted professionalism, patient safety and practice-based teaching resources
- PL Journal Club (APPE teaching tools)
- Pharmacy 101 (IPPE teaching tools)

Information regarding access instructions is emailed on a quarterly basis. If you have any questions or require assistance accessing the Preceptor Training & Resource Network, please contact Amber Berean [aberean@ucsd.edu](mailto:aberean@ucsd.edu).

## Do You Have a Volunteer Faculty Appointment with SSPPS?

### Benefits of a Voluntary Appointment

- Physical and Proxy access to the UCSD library system
- Able to access recreational facilities and use the UCSD Bookstore (includes educational pricing on software and hardware)
- Utilize the UCSD shuttle bus service
- Eligible for reimbursement for poster presentations and/or meeting registration (see SSPPS website for details)

For questions about the voluntary appointment process, please contact Shirley Walker-Dominguez at (858) 822-5503 or [swalkerdomingo@ucsd.edu](mailto:swalkerdomingo@ucsd.edu)

- To initiate the process for proxy access to the library please contact Andrina Marshall at [amarshall@ucsd.edu](mailto:amarshall@ucsd.edu) (please allow one week for processing)

Links	Questions? Comments? Ideas?
<p><a href="#">SSPPS Home Page</a></p> <p><a href="#">OEE Website</a></p> <p><a href="#">Oasis Log In Page</a></p> <p><a href="#">Benefits of a Voluntary Appointment</a></p>	<p>Please feel free to contact the OEE!</p> <p><b>James Colbert</b>, Pharm.D., Associate Dean, Experiential Education <a href="mailto:jcolbert@ucsd.edu">jcolbert@ucsd.edu</a> 858.822.6699</p> <p><b>Lisa Avery</b>, APPE Experiential Education Coordinator <a href="mailto:lavery@ucsd.edu">lavery@ucsd.edu</a> 858.822.2216</p> <p><b>Amber Berean</b>, IPPE Experiential Education Coordinator <a href="mailto:aberean@ucsd.edu">aberean@ucsd.edu</a> 858.822.7803</p>