Question of the Quarter: When is the APPE Rotation Fair?

In the past, we’ve held our APPE Rotation Fair in October or November. However, this year, based on student feedback, we’ve decided to move it to January, nearer to the time when the students select their rotation preferences. We don’t have a date as the students’ Winter Quarter schedules are not yet firm—we expect to have one by the end of this month or early next month. At that time, Shelly will email each of you with the details and an RSVP request.

The APPE Rotation Fair is an opportunity for the P3s to meet you, their potential APPE preceptors, and learn about your site and rotations. This information helps them select their preferences for the upcoming year.

Residency Interviews

It’s almost that time again! If you are precepting an APPE rotation next quarter, expect that your student may be requesting time off to attend residency interviews. Our absence policy in this event is, and always has been, that granting absences and making up time for them is decided by the preceptor. It is in your realm to decide if and how any absences should be made up. Some examples of what preceptors have required in the past include weekend work, completion of a special project, and make-up time during the work week after the official rotation has ended. Please feel free to contact and discuss your options with the OEE for guidance if you’d like.

Preceptor Spotlight

Precepting Tools & Tips: I really like having the students here at the pharmacy because we are able to teach them the importance of interacting and communicating at a level of understanding with patients. I love teaching them the art of compounding, which still to this day has a vast amount of diversity and importance in filling the gap in pharmaceutical care. BHRT is also an important part of our compounding as well as topical pain management, pediatric, and veterinary medicine. This type of exposure is not found in the academic environment and it is our pleasure to enlighten them in this valuable niche of pharmacy. I value the opportunity to provide the environment in which we teach the students to become comfortable giving immunizations in the community setting. It is also important for them to realize that in giving immunizations, they are accomplishing a new level of trust and loyalty between the pharmacist, and the patient/customer. DME is also an opportunity for exposure that we provide to the interns. This is a valuable asset to learn, as it addresses the aging population and how to keep them in a safe living environment as they age in place.

In summary, I would like to add that I can only accept this award along with my entire staff, who so professionally aid in the teaching of these future pharmacists. I do not take on this responsibility lightly. It is extremely important to me to ensure the quality of those pharmacists who will lead the future of pharmacy. It is also very important to me to establish a positive relationship with the students and show them pharmacy can be a rewarding profession you can enjoy throughout your life. I hope they leave my pharmacy learning how to have fun with the clientele while helping them through some of the most difficult times in their lives. In doing so, they can establish meaningful and fulfilling long-term relationships with their patients. Finally, I would like to say that I am humbled by the acknowledgement of my efforts, and I look forward to seeing more young UCSD pharmacy students at Burns Drugs.

CEO: Continuing Education Opportunities

Preceptor Training & Resource Network, Pharmacist’s Letter
⇒ Free online CE for SSPPS Preceptors, Live and Self-Paced, such as “Precepting IPPEs”, “Precepting in the Community Pharmacy”, and “Precepting an Acute Care Experience”.
⇒ Resources such as PL Journal Club, Preceptor Toolbox, and Preceptors Interact
UCSD Pharmacogenomics CE programs, for pharmacists & physicians

Links
⇒ SSPPS Home Page
⇒ OEE Website
⇒ EMS Log-in Page
⇒ E+Value Log-in Page

We welcome feedback! Have a suggestion for the next newsletter? Let us know.

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