SSPPS Academic Appointments

As an IPPE or APPE preceptor, you are qualified for an academic appointment with our school. Having an appointment entitles you to many benefits, including the following:

- Proxy & physical access to the UCSD library system.
- Educational pricing on software & hardware at the UCSD Bookstore.
- Utilization of the UCSD shuttle bus service.

If you would like to take advantage of this great opportunity, please contact Shelly Fromholtz. If you have questions and want more information about academic appointments, please contact Doreen Lacy.

Preceptor Pointers

Christopher Woo
Walgreens Pharmacy
Precepts Community Pharmacy rotation

Specialty: Immunization

What are your best precepting tools and tips?
Remember what it was like to be a student, and that every student comes to the rotation with different skills, talents, and knowledge base.

High expectations in academics, ethics, enthusiasm, and work ethic.

As a student, it’s okay to make a mistake; learn from it and don’t repeat it.

Set a good example for this future pharmacist.

Stress the importance of pharmacy associations, networking, getting involved, and getting to know your elected decision-makers.

Take them to a local association’s continuing education class.

Emphasize getting professional liability insurance.

The priority is on the student learning what he/she needs to know as a pharmacist and being ready to take the board examination...the very last thing I want them to study is the computer system. I have them read a chapter of the APhA OTC book each night and the next day we discuss it and look at the medicines. They take a class on medicines and memorize brand/generic (i.e., Statins, TCAs, Beta Blockers, ACE inhibitors) and the next day we quiz the names and they tell me more about the class. I have them complete the Pharmacy Self-Assessment form on the pharmacy. The student does all patient consultations, SOAP-ing, and questions, and any research. At the end of the rotation, they present a class on medicines, a new medicine, or something they want to learn more about. The bottom line is they improve from start to finish and always remember that everything we do is in the interest of the patient’s health and welfare.

Question of the Quarter

What do I do if a student approaches me to arrange a rotation with him/her?

We think it’s great that our students take initiative to enhance and personalize their education. However, rotations need to be arranged between the student and the Office of Experiential Education, not between the student and the preceptor. In addition to preceptor availability, many other factors play into rotation assignments and, unfortunately, not all requests can be accommodated. In this scenario, please advise the student that he/she needs to contact us regarding the request. We will consider the request, follow up with the preceptor as needed, and work with the student to meet everyone’s needs.

Congratulations!

To Kaiser Permanente preceptors Drs. Vivian Sinkaset, Joclle Penaranda, Jeanette Tessier and Thomas Wilson for passing the BCPS in October. They have also applied for the Infectious Diseases AQ designation, pending review this spring. The ultimate goal is getting a 2nd-year Residency Program in ID off the ground.

Please let us know: What awards, achievements and honors can we share and celebrate with you?

Free Online CE Opportunities

Pharmacist’s Letter’s Preceptor Training & Resource Network:
Evaluation and Feedback in Pharmacy Practice Experiences, 5/12/2010
Incorporating Experiential Students into New or Existing Pharmacy Services, 6/02/2010
Teaching Clinical Problem Solving, 7/28/2010
Handling Difficult Learning Situations, 8/10/2010

Two UCSD Pharmacogenomics CE programs:
Available to pharmacists & physicians, http://pharmacogenomics.ucsd.edu