

**UNIVERSITY OF CALIFORNIA SAN DIEGO**  
**SKAGGS SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES**

**Criteria for Appointment in the SSPPS: Clinical "X" Series**

<b>Rank</b>	<b>Research &amp; Creative Activity</b> (Creative Work/Scholarly Activity)	<b>Teaching</b> (Performance in Teaching)	<b>Professional Competence &amp; Activities</b> (Professional Clinical Competence & Patient Care Activity)	<b>University &amp; Public Service</b>
<b>Assistant Professor of Clinical X</b>	Potential for excellent scholarly activities to be documented by letter and/or research or review publications, body of publications, newsletters, teaching materials, etc. Roles in collaborative research may be an important consideration. Participate in investigation in basic, applied or clinical sciences.	Excellent in teaching student pharmacists, including some teaching in the clinics. Positive recent teaching evaluations	Independent excellence, strong professional practice, organizing of training programs for health professionals, and participation in health care facilities and administration.	Participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.)
<b>Associate Professor of Clinical X</b>	Demonstrated excellence, and significant contribution to knowledge and/or practice in the specialty field. Documented creative works disseminated in a body of publications, teaching materials used by other institutions, or in improvements or innovations in professional practice adopted elsewhere.	Documented consistently excellent in teaching student pharmacists. Includes classroom and clinical training. Teaching excellence in clinical care delivery, consultation services, or precepting students Positive recent teaching evaluations	Independent excellence and focus, professional practice, organizing of training programs for health professionals, and participation in health care facilities and administration. Individual should be clinically active at the local institution, and possibly the community. Recognized, at least in the local metropolitan healthcare community, as an authority within a clinical specialty. Normally, a clinician with a regional reputation for a referral Normally, a clinician with a regional reputation to act as a consultant	Participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.) Active participation in professional organizations. Evidence of significant service discharged well Societal/journal/grant/review/service as evidence of national reputation.
<b>Professor of Clinical X</b>	National excellence, demonstrated significant contribution to knowledge and/or practice in the specialty field. Creative work may include textbooks or similar publications in the field that advance the professional practice or professional education. Creative work may include clinical case reports or clinical observations	Documented superior teaching of student pharmacists. Teaching excellence in clinical care delivery, consultation services, or precepting students Experience designing educational programs. Positive recent teaching evaluations	Independent excellence and focus, professional practice, organizing of training programs for health professionals, and participation in health care facilities and administration. Clinical influence is recognized beyond the local institution. Normally, a clinician with a national reputation for superior	Significant participation on School committees (Admissions Committee, Committee on Educational Policy, Academic Oversight Committee, etc.) Active participation in professional organizations. Participation on Health Sciences committees, University committees, and community programs.

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	<p>that advance knowledge in the Health Sciences. Creative work may include improvements in the practice of healthcare resulting from the development and evaluation of techniques and procedures by clinical investigators. Development of innovative programs in health care or transmitting knowledge associated with new fields or professions.</p>		<p>accomplishments within a clinical specialty or may have a clinical leadership role within the School or Medical Center. Provide consultation on a nationwide basis. Serve on specialty boards or an officer in a professional society or organization.</p>	<p>Continue strong service with national recognition, international recognition is helpful</p>
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**Criteria for Promotion and Acceleration in the SSPPS: Clinical “X” Series (approved by SSPPS faculty 7/5/16)**

<b>Academic Actions</b>	<b>Research</b>	<b>Teaching</b>	<b>Professional Competence</b>	<b>Service</b>
<b>Promotion to Associate Rank</b>	Established program of scholarly or other creative activity (examples of evidence: first and/or senior-authored research articles independent of mentor in peer-reviewed journals; evidence of other impactful creative contributions; although not a requirement, being principal investigator on grants is also evidence of independence)	Defined teaching program with at least satisfactory teaching evaluations (examples of evidence: teaching quantification form listing classroom courses, small-group teaching in all settings, mentoring of students, serving on thesis committees; teaching evaluations)	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least local (institutional) and/or regional reputation for clinical expertise (examples of evidence: internal and/or external referees)	Service on at least one department, school, or university committee (may be an ad hoc committee instead of standing committee) and demonstration of public service (e.g., ad hoc manuscript reviews, professional organization committees) (examples of evidence: biobibliography)
<b>Promotion to Full Professor Rank</b>	Same as above	Same as above but teaching evaluations must be at least very good	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least national reputation for clinical expertise (examples of evidence: external referees; election to offices in national societies) Leadership responsibilities in the institution and/or preferably regionally and nationally as well (examples of evidence: biobibliography; external referees; election to offices in national societies)	Service on at least one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees) (examples of evidence: biobibliography)
<b>Advancement to Step VI</b>	Same as above	Same as above but teaching evaluations must be excellent	Same as above	Service on more than one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees)
<b>Advancement to Above Scale</b>	Same as above	Same as above	Same as above but must have international reputation for clinical expertise (examples of evidence: external referees; election to offices in international societies)	Same as above
<b>Accelerations</b>	Productivity must be at least twice that for normal advancement in one or more of the areas (research/other creative activity, teaching, professional competence, and service	Productivity must be at least twice that for normal advancement in one or more of the areas (research/other creative activity, teaching, professional competence, and service	Productivity must be at least twice that for normal advancement in one or more of the areas (research/other creative activity, teaching, professional competence, and service	Productivity must be at least twice that for normal advancement in one or more of the areas (research/other creative activity, teaching, professional competence, and service

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<b>Academic Actions</b>	<b>Research</b>	<b>Teaching</b>	<b>Professional Competence</b>	<b>Service</b>
	with no deficiencies in the other areas)	with no deficiencies in the other areas)	with no deficiencies in the other areas)	with no deficiencies in the other areas)