

**UC San Diego Skaggs School of Pharmacy and Pharmaceutical  
Sciences Student Pharmacist Professionalism Evaluation Form (PEF)**

<b>Student Name:</b>	<b>Course (Name &amp; Course No.)</b>
<b>Faculty/Affiliate Name:</b>	<b>Quarter/Year:</b>
<b>Signature of Faculty/Affiliate:</b>	<b>Date Signed:</b>
	<b>Date Discussed with Student:</b>

The above mentioned student has not demonstrated the personal and professional behaviors necessary for meeting the standards of professionalism in pharmacy secondary to the following behaviors (check all that apply):

**Unmet Professional Responsibility**

- Has difficulty fulfilling academic and professional responsibilities or tasks in a reliable and timely manner
- Misrepresents or falsifies actions and/or information
- Is not punctual for professional obligations
- Other (Describe):

**Lack of Effort Toward Self Improvement and Adaptability**

- Appears defensive or resistant in accepting constructive feedback and/or criticism
- Demonstrates difficulty incorporating feedback in order to make changes in behavior
- Appears unaware of own inadequacies and limitations
- Demonstrates difficulty accepting responsibility for errors
- Shows signs of being overly critical or verbally abusive during times of stress
- Demonstrates arrogance
- Other (Describe):

**Diminished Relationships with Patients, Peers, Faculty and Staff**

- Has difficulty establishing rapport with fellow students, faculty, staff, or patients, in a learning or practice environment
- Has difficulty establishing and maintaining appropriate professional boundaries in work and learning situations
- Lacks empathy and demonstrates insensitivity to the needs of peers, patients, and/or others
- Shows signs of not functioning well within the health care team concept
- Other (Describe):

**Upholding the Oath of a Pharmacist and University Policies and Procedures**

- Does not demonstrate honesty
- Does not contribute to an atmosphere conducive to learning
- Does not treat with respect people from diverse races, genders, religions, sexual orientations, ages, disabilities or socioeconomic statuses
- Does not resolve conflicts in a manner that respects the dignity of every person involved
- Does not use professional language appropriate to the environment
- Does not protect patient confidentiality
- Does not dress in an appropriate and professional manner for the environment
- Does not use appropriate names and titles when addressing faculty and preceptors
- Other (Describe):

**Student Acknowledgment:** I have discussed this evaluation with the faculty member listed above.

<b>Student Name:</b>	<b>Date Signed:</b>
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**Next steps to be completed by the Student and reporting Faculty/Affiliate member:**

**1. The student will provide a written response detailing the situation that led to the PEF, including a plan to prevent similar situations.**

**2. The reporting faculty should note/attach written comments explaining the circumstances leading to this report.**