APPE Rotation Description

NAME OF ROTATION

GENERAL INTRODUCTION

*Describe your facility*

* *Contact person(s)*
* *Preceptor information*

INTRODUCTION TO THE ROTATION – 6 Week Rotation

*Describe the rotation setting and services with regards to integration and coordination of care and wellness promoting patient-care services in outpatient (community / ambulatory) and/or inpatient (hospital / health-system) settings*

*Describe the patient population served relative to age, gender, race/ethnicity, socioeconomic factors (i.e. Rural/urban, poverty/affluence), and typical disease states*

*Describe how the your rotation site provides health promotion, disease prevention or patient safety services (e.g. immunizations, tobacco cessation counseling, nutrition/lifestyle counseling, disease education, medication reviews/monitoring, management and counseling)*

*Describe how the student interacts in an interprofessional environment (i.e. working in a multidisciplinary patient-care team, educating other healthcare professionals, etc…)*

*Describe how the student interacts with (1) the pharmacy team, (2) patients and (3) other caregivers.*

*Describe any opportunities for access the student will have to contemporary learning and information resources, including equipment, technology, and services. [For example, access to learning and information resources; electronic medical record access, electronic library access to medical and pharmaceutical information and technology reflected in contemporary practice and supported student education for that practice, i.e., Medication Therapy Management [MTM], MedActionPlan, UCSD MyChart [HIPAA compliant patient communication portal], Meds-to-Beds]*

GOALS AND OBJECTIVES

*General objectives can be found in the applicable syllabi located on the SSPPS website* [*http://pharmacy.ucsd.edu/faculty/experiential.shtml*](http://pharmacy.ucsd.edu/faculty/experiential.shtml) *. Please list three or more of the site specific objectives below*

*1.*

*2.*

*3.*

*4.*

APPE ACTIVITIES

*Please list student activities for the following categories. Refer to the appropriate SSPPS Syllabi at* [*http://pharmacy.ucsd.edu/faculty/experiential.shtml*](http://pharmacy.ucsd.edu/faculty/experiential.shtml) *for examples of potential learning experiences:*

1. *Direct patient care activities*
2. *Non patient care activities*
3. *Interprofessional interaction and practice*
4. *Medication dispensing, distribution, administration, and systems management*

EVALUATION

The student will complete three evaluations throughout this experience: 1) a Midpoint/Formative Self-Evaluation, 2) a Preceptor Evaluation and 3) a Site Evaluation. The preceptor, in addition to commenting/signing off on the student Midpoint/Formative Self-Evaluation, will complete a Summative Evaluation at the end of the rotation. Students may be evaluated at any other time at the discretion of the preceptor. Preceptors may evaluate students more frequently, so that the student is informed of areas requiring improvement early in the rotation. The primary preceptor should obtain feedback from all team members as well as any patient comments.

ORIENTATION TO THE ROTATION

*Important information to be discussed on the first day*

*Review your rotation description*

* *Site expectation of the student (list clinical and professional expectations)*
* *Attendance requirements(i.e. M-F, no weekends / evenings, full-day, 6am-430pm). \* Include any unusual expectations (i.e. overnight call experience)*
* *Describe any alternate site experiential locations (e.g. Mondays in Chula Vista, Tuesdays in Hillcrest)*
* *Who the student should contact if they are sick or have other professional requests)*
* *Evaluation process or considerations*
* *Describe your facilities badge/ID requirements*
* *Describe the dress code for the site*
* *Calendar / schedule for the student*
* *Parking*

SUPPLEMENTARY MATERIALS AND ASSIGNMENTS

*Please include any other activities or information that would be helpful to the students to know when selecting your rotation and when taking your rotation, such as:*

*Pre-rotation reading assignments*

*Journal club requirements*

*Presentations / potential topic discussions*

*Special projects*

*Special meeting requirements*

*Nursing in-service requirements*

*References and resources*

*Links to applicable videos regarding rotation experience*